

## WHAT IS A SCHOOL PARENT COMPACT?

Our annual school-parent compact offers ways that we can work together to help our students succeed. This compact provides strategies to help connect learning at school and at home.

Effective Compacts:

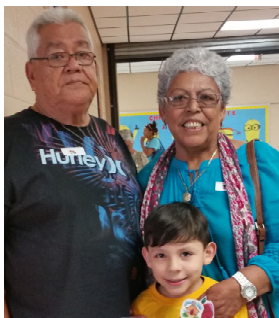
- ◆ Link to academic achievement goals
- ◆ Focus on student learning
- ◆ Share strategies that staff, parents, and students can use
- ◆ Explain how teachers and parents will communicate about student progress
- ◆ Describe opportunities for parents to observe, volunteer, and participate in the classroom

## JOINTLY DEVELOPED WITH PARENTS

The parents, students, and staff worked together and shared ideas to develop the school-parent compact. A

"Parent Café" and Title I Committee meeting are held each year to review and revise the compact based on the school's academic achievement goals and students' needs.

Parents are welcome to provide feed-back at any time. All feedback will be collected and reviewed during the annual revision meeting with parents.



## BUILDING PARTNERSHIPS & PARENT ENGAGEMENT OPPORTUNITIES

There are many opportunities at our school for parents to volunteer and play a role in their child's education. Please consider joining the faculty, staff, and fellow parents through some of the following events, programs, and committees:

- ◆ Open House before First Day of School
- ◆ Fall and Spring Parent Teacher Conferences
- ◆ Campus Improvement Committee
- ◆ Volunteer Parent Group
- ◆ BCE Reading University
- ◆ Coffee with the Principal
- ◆ Mother/Daughter, Father/Son
- ◆ Monthly Coffee with the Principal
- ◆ Veterans Day Celebration
- ◆ Parent Workshops: meetings to increase parent capacity on a variety of topics
- ◆ LPAC (Language Proficiency Assessment Committee)
- ◆ Mother Daughter/ Father Son
- ◆ Peter Piper Night



## COMMUNICATING ABOUT LEARNING

Bill Childress Elementary is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- ◆ Current grades available through Parent Portal
- ◆ Parent-teacher conferences in Fall and Spring
- ◆ Progress reports and report cards every three weeks
- ◆ To make an appointment with your child's teacher, call (915) 877-7700
- ◆ Phone calls
- ◆ Home visits



## 2021-2022 Bill Childress Elementary School-Parent Compact

*Revised: 11/5/21*

**"Young Minds Under Construction"**

**Every Golden Eagle. Everyday.  
Whatever it Takes!**

Jon Flores, Principal  
<http://bce.canutillo-isd.org/>  
915-877-7700



# ***Our Goals for Student Achievement***

## **District Goals**

- ◇ Percentage of students reading on grade level for K-2 will increase 8%
- ◇ Improve Mastery in STAAR in 3rd-5th by 8%

## **School Goals**

- ◇ 85% of our BCE students will be Reading at Grade Level by May 2022
- ◇ All students will show one year's growth in all content areas.

## **Focus Areas:**

- ◇ High Dosage Tutoring.
- ◇ Foundational Reading Skills.
- ◇ Professional Learning Communities.



## **IN THE CLASSROOM, WE WILL...**

- ◇ Model instruction and provide parents with reading materials and strategies by grade level during parent work-shops, literacy nights, and math nights
- ◇ Share with parents and students a reading log containing the student reading level and tips/resources on how to choose the right book
- ◇ Host literacy and math nights to share strategies with parents and have "Make & Take Home Activities"



## **STUDENTS WILL...**

- ◇ Keep a reading log of weekly readings
- ◇ Read at least 20 minutes each day
- ◇ Practice math facts for fluency (repetitive practice) using manipulatives or online resources
- ◇ Find ways of using math concepts at home.



## **AT HOME, WE WILL...**

- ◇ Encourage our children to ask questions, and complete all class and homework assignments
- ◇ Read with students at least 20 minutes each day
- ◇ Use application problems and other strategies to help children make real world/math concept connections
- ◇ Practice math facts with our children
- ◇ Attend parent workshops and math/ literacy nights to learn tips and strategies to use at home (or access materials/resources online)

